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Topics :

Sociology of education

Teachers' careers, training and socialization

School inclusion and teachers' professional difficulties

Contexts, genesis and effects of teaching practices

Pedagogical practices, innovations and experimentation

Higher education pedagogy

Combating gender and social inequalities at school

Educational policies and social mobilization (May 68)

Key words: teaching, elementary school, university, pedagogy(ies), training, inequalities, learning

I. TRAINING, QUALIFICATIONS, CAREER PATH

Recipient of the RIPEC bonus for scientific activity for the period 2022-23 to 2024-25

Associate professor in sociology at the University of Lille, INSPÉ of the Hauts de France education authority, Gravelines site (+ Outreau and Villeneuve d'Ascq), since 2019

Contract teacher-researcher in educational science at the University of Cergy-Pontoise, ESPÉ de l'académie de Versailles, Antony site, 2018-2019 (251 h)

Temporary teaching assistant in educational science at the University of Paris 8 Vincennes-St Denis, 2016-2018 (74 h)

Temporary position in sociology at the University of Paris 1 Panthéon Sorbonne, 2016-2017 (18 h)

Temporary lecturer in sociology at the University of Paris Nanterre, 2016-2017 (48 h)

Research engineer for the LabEx 'Les passés dans le présent' (Université Paris 10 Nanterre), project 'Faire et arpenter l'histoire de Nanterre', April-October 2015.

Temporary lecturer in political science at Paris Nanterre, 2004-2008, 2012-2013 (450 h)

Qualified as a lecturer in sections 04 (Political science), 19 (Sociology), 22 (History of the contemporary world) and 70 (Education and training sciences) of the French Conseil National des Universités.

PhD in political science, available [online](#), *Sociogenesis of an institutional innovation: The experimental university of Vincennes*, defended on 4 December 2014 at the University of Paris Nanterre, summa cum laude with unanimous congratulations from the jury.

Jury : Ms Brigitte Gaïti, University Professor, Paris 1 Panthéon-Sorbonne, (chair); Mr Laurent Jeanpierre, University Professor, Paris 8 Vincennes-St-Denis, (rapporteur); Mr Bernard Pudal, University Professor Emeritus, Paris Nanterre, (thesis supervisor); Mr André Robert, University

Professor, Lyon 2, (rapporteur); Mr Charles Soulié, Senior Lecturer, Paris 8 Vincennes-St-Denis (examiner).

Master 2 in political sociology and comparative politics, Paris Nanterre, with distinction (dissertation entitled: *The philosophy department at Vincennes from 1968 to 1975 and the experimentation of a pedagogical utopia*), 2004.

Master 1 in political science and Licence 3 (Bachelor's degree) in ethnology, Paris Nanterre, 2003.

Licence 3 (Bachelor's degree) in political science, Paris Nanterre, 2002.

Licence 2 in sociology and ethnology, Paris Nanterre, 2001.

Training in documentary film (seminar on "Filming the social field", EHESS, 2005-2007; "Ethnographic cinema" course as part of my ethnology degree at Nanterre, 2002-2003).

II. NATIONAL AND INTERNATIONAL INFLUENCE

Communications:

12 presentations at international conferences, seminars and congresses

19 presentations at national conferences, study days and congresses

17 presentations at seminars

12 discussions of work

21 presentations to promote research (including 1 in English)

Scientific advice :

Scientific advisor for the TV series "Comrades", produced by Arte.

Member of 5 selection committees (recruitment of 3 associate professors and 2 temporary teaching and research assistants)

Member of 2 prize juries (dissertation prize awarded by « l' Association de Réflexion sur les Enseignements Supérieurs et la Recherche », and the prize « Historiennes et Historiens du Contemporain »).

2 article reviews for peer-reviewed journals

Member of the scientific committee for the conference "Higher education from the nineteenth century to the present day (France and internationally): establishments, actors, disciplines, pedagogies", Lyon, 2022.

Associate scientific editor at Editions de l'Atelier for the book devoted to "Mai 68 par celles et ceux qui l'ont vécu": responsible for reading and selecting the 315 testimonials received (from 1 to 149 pages each), indexing them, cutting them, presenting and titling them, choosing the quotations to be used as highlights, and writing the narrative for the book.

Invitations to foreign universities:

Guest speaker "Rendre à 68 son épaisseur sociale : sortir du Mai étudiant, parisien et masculin", French Summer University of the Frankreich-Zentrum of the University of Freiburg, 3 September 2018.

Presentation of the book "Mai 68 par celles et ceux qui l'ont vécu", Mai 68 symposium, Columbia University undergraduate programmes in Paris, Reid Hall, 4 May 2018.

III. SCIENTIFIC LEADERSHIP

Appointed full member of the Comité national des universités from June 2021 to December 2023 (all sessions except May 2023).

Elected representative of associate professors in the RECIFES team on the CIREL laboratory council since 2019.

Organisation of scientific meetings and research seminars:

3 study days

4 annual seminars

2 symposiums

In charge of a doctoral seminar for the SHS doctoral school (around 500 students) for 4 years : "Teacher training and the fight against educational inequalities: from policies to practices", 2019-2023: 13 days were organised, from January 2020 to June 2023, each with three papers followed by discussions. There were up to fifty participants (in distance mode). They brought together teacher-researchers and doctoral students from different geographical backgrounds (France, Brazil, Canada, Belgium) and disciplines (sociology, education and training sciences - particularly didactics -, history, political science). The main themes were "Contexts of practice, beliefs and practices of teachers: what effects on inequalities in education?"; "Teacher training, digital technology and school inequalities"; "Vulnerabilities in school and training contexts"; "Teaching careers and school inequalities"; "School life and inequalities"; "School inclusion and its effects on teachers and pupils"; "School inequalities and teacher training: international perspectives"; "Teaching practices and alternative pedagogies"; "Historical approach to socio-school inequalities"; "Entering, enduring and lasting in the teaching profession".

Doctoral supervision:

Since June 2023, member of the individual monitoring committee for Camille Laval, PhD student in Education and Training Sciences, attached to the CIREL laboratory (URL 4354), University of Lille, under the supervision of Cédric Fluckiger (Professor, Education and Training Sciences, University of Lille, CIREL-Théodile) and Aurélie Dupré (Pedagogical Innovation Department, University of Lille), "University pedagogy".

Since June 2022, member of the individual thesis monitoring committee for Olivier Akhamlich, PhD student in Education and Training Sciences, attached to the CeDS laboratory (EA - 7440), University of Bordeaux, under the supervision of Sylvain Bordiec (Professor in Education and Training Sciences, University of Bordeaux, CeDS), " Political socialisation and students' use of intersectionality ".

IV. TEACHING ACTIVITIES DURING THE LAST 5 YEARS

In France :

Since 2019, associate professor in Sociology at the University of Lille, INSPE (Institut National Supérieur du Professorat et de l'Education) of Lille Hauts-de-France.

In other institutions:

2018-2019, Contract teacher-researcher in education and training sciences, University of Cergy-Pontoise.